Lab 10

24 October 2023

This week we'll take a brief break from the Set library and revisit a class we saw way back in Lab 4 (and the exam): Card, representing playing cards. At the time, we were more focused on learning how pointers work, but today we'll use the class to practice operator overloading and some related ideas.

To start, copy the files from /home/shared/162/lab10/ into your working directory for this lab. Look at the files; they are the same as provided for Lab 4 but I'm giving you a fresh copy (plus one new file). Start writing a readme file and describe what's in the directory according to our usual readme format. Read each file and write down questions about anything you're not sure about.

Vim FOTD: windows

Go into your directory (which you've already copied the lab files into) and type

```
vim -o Card.h Card.cpp
```

Instead of opening all the files sequentially (as would happen if you omitted the -o, it opens them all at once! If you use :q (which, you'll recall, closes a file without writing it), it just closes one of the windows. (:wq also affects only the current window.) To add an extra window, another colon-mode command is handy:

```
:new test_Card.u
```

will open a new window showing test_Card.u. You can also try

:e Makefile

Notice that :new opens a file in a new window, while :e opens a file in the current window.)

And, of course, when we say "window" here, it is only with respect to the single vim process. All of these "windows" are within a single terminal

window. There are two main advantages to using vim windows instead of separate terminal windows to edit multiple files: first, all the switching back and forth can be easily done from the keyboard. And second, they share buffers, so you can hit 10dd in one window, deleting ten lines, and p in another, pasting precisely those ten lines with no funny whitespace or line numbers or tab conversion or anything else.

Vim's window management commands start with Ctrl-W (abbreviated ^W):

- **^W** h Left one window
- ^W j Down one window
- ^W k Up one window
- ^W 1 Right one window
- ^W w Cycle cursor through windows one-by-one
- ^W s Split current window into two windows (horizontally)
- ^W v Split current window vertically into two windows
- ^W r Rotate windows (actually changing their positions)

To quit all windows at once, use :qa. (If you've edited some of them, you may need to use :wqa or :qa! .)

Defining ==

As I've mentioned occasionally in class, in C++ you can write method definitions that let you use builtin operators like == or < with classes that you write. The key idea here is that the behaviour of any operator can be defined for a particular argument type by a function or method named operator followed by the symbol for the operator. If a method, the class it's defined in is the "left operand", and the right operand is provided as an argument. If a function, it should take two arguments. For instance, for a hypothetical Fraction class, it could be defined with the function

```
/** produces the Fraction resulting from adding two given Fraction
    operands */
```

Fraction operator+ (const Fraction& left, const Fraction& right);

Note that in this case the return type is Fraction, but other operators might return bool or something else entirely; and in this case both operands are const but that doesn't always have to be the case.

Of particular note: overloading operators in this way is somewhat associated

with a class BUT is done entirely *outside* the class definition.¹ That means that you'll declare the function (its header, followed by a semicolon) in the .h file *after* the close of the class definition, and you'll define the function (with its full body) in the .cpp file without using a :: scoping operator. Other than the name it's just a plain-old normal function of two parameters.

Go into Card and add a function to overload == to test whether two given Card objects are equal to each other. Conveniently (and not coincidentally), there is already an <code>isEqualTo</code> method to actually do the work for you. For your function, the name will be <code>operator==</code>, following the form shown above. When the function is defined, the body can just call <code>isEqualTo</code> to do the work.

Don't forget to add a test case to test_Card to confirm that this works; note that unlike the name of the method (which will be operator==), the name of the test block has to be an identifier, so you'll start it with something like

test opEqEq

You don't want to use the full word "operator==" in the test cases, either (though technically it does work). Test it by actually using == in your check expression!

So what?

We already had isEqualTo, so what benefit is there in overloading == ? The convenience of writing something like

if (card1 == card2)

is nice, of course, but the big win is that a lot of library functions are designed to use an overloaded == to do their work. Look inside the file show_library_stuff.cpp now. Uncomment the first commented-out part (now that you've implemented ==). Save the file, run make, and then run ./show_library_stuff to see what it does—it makes use of builtin library functions to do its work, and they make use of the == operator to do their work. In many ways, implementing certain operators lets you unlock a whole section of the C++ library.

There is also a way to define the overloaded operators inside the class, in some cases, but for consistency I'm not presenting it here.

You'll notice that all the library functions I've used in there take as their first two arguments cards.begin() and cards.end(). This makes use of something called "iterators" that we haven't really worked with yet—we'll see more of them later, but for now, this is a way to tell the library algorithms to process the whole vector, from beginning to end.

Defining <<

The C++ streaming (input/output) operators provide a nifty way for writers of classes to make their objects "read-able" and "write-able"—since << and >> are just operators, you can overload them too! When you write something like

```
cout << 5;
```

the thing on the left is an ostream, and the thing on the right is an int, so C++ looks for and finds a definition for operator<< that takes an ostream& and an int. Deep in the libraries, there is a function defined whose header is

```
ostream& operator<< (ostream& out, int n)</pre>
```

to do this work. Since that also returns an ostream&, it means that when you write

```
cout << 6 << 7 << 8;
```

which is equivalent to

```
((cout << 6) << 7) << 8;
```

it performs the first operation (cout << 6), which results in an updated ostream that can serve as the left side of the next << operator, and so on.

In the past, we've made print methods that take an ostream& to do their work; when we make an << operator, the body of that method will be much like what we've written before; it's really just the headers that will be different.

So, similarly to the previous operator (but with different types for the parameters and return type): In Card.h, declare a function called operator<< that takes an ostream& and a const Card&, and returns an ostream&. Then, in Card.cpp, write the function. As with the various print methods we've seen, do *not* print anything directly to cout here—use the ostream parameter instead.

To test this, you can write a test case that creates an ostringstream and prints some cards to it, and then verifies that the resulting string is what you expected:

```
ostringstream testout;
testout << queenHeart << " " << jackClub;
check (testout.str()) expect == "QH JC";
```

This is very similar to how the print method of Maze was tested in the code I gave you for Lab 7.

So what?

The benefits of this one might be a little clearer—once you define a stream operator for a class, you can put objects of that class into the stream just as if they were built-in types. Once you've got it implemented, uncomment the second part of the demo file. Now that we can conveniently print out Card values, you can see the effects of a few other library functions that got unlocked when you implemented == .

Side note: once == and << are both defined on a type, you can use values of that type directly as expect targets in a .u file. Remember wanting to write something like

```
check ( Location{3,4}.east() ) expect == Location{4,4};
```

in the maze project? If you were to overload == and << for the Location class, that line would work exactly as you'd want. You can verify this by uncommenting the first check/expect statement in swapSuitSimple, that directly runs .swapSuit and checks that its result is == to another Card object.

Defining = and the Rule of Three (or Five)

For a lot of classes, including Card, you do not *need* to explicitly overload the = operator; if you don't, the compiler will auto-define one that works well in many cases (a fact that we've relied on any time we assigned a Location, Card, or Maze to another variable!).

What does it mean to overload =? As the assignment operator, it changes the contents of this object to match those of a given other object—similar to a constructor that takes a (const reference to) a given other object, known as a "copy constructor". You really only need to define either one when your class has to manage extra resources (such as new pointers, or open files, or similar)—and the Rule of Three says if you think you need to define either one, you should be defining both of them plus a destructor (which takes care of cleaning up the resources when the object goes away). A newer Rule of Five suggests that you should additionally define a move constructor and a move assignment operator when you're doing all this.

The Card class doesn't need any of that. But file this away for future reference.

Other overloads

Overload < (less-than comparison). You should be sure to make aces *high*, that is, an ace is not less than any other card (but all non-aces are less than aces). You can ignore suit for this comparison. Once you've got it done, you can uncomment the last part of the library demo file—you've unlocked the builtin sort function!

Use the same basic technique you used on << to overload >> as well (this time to read from an istream&). Remember to make use of the methods already defined, to make your job easier!

Handin

Hand in by 4pm Monday, as lab10.

Rubric (tentative)

RUBRIC

1 Present in lab and working

Defining ==

- 1 Header in class definition .
- 1 Body defined correctly
- 1 Tested in .u file (fail ok) ♣

Defining <<

- ¹/₂ Header correct ♣
- 1 Body defined correctly
- $\frac{1}{2}$ Tested in .u file (fail ok) \clubsuit

Other definitions

- $\frac{1}{2}$ < header \clubsuit
- 1 < well tested including ace logic (fail ok) .
- 1 < defined with correct ace logic
- 1 >> ♣
- $^{1}/_{2}$ >> tested (fail ok) \clubsuit
- \clubsuit indicates point is only available if the code compiles, with at least a stub for the relevant method(s).

Extras

Go back and revise your Maze and Location classes to make use of == (for Location) and the stream operators (for Maze and Location), and clean up your test files.